

## Community Leadership Scrutiny Committee

### Scrutiny Review Scoping Template

<b>Title of Review</b>	<b>Community Integration</b>
<b>Purpose of the Review</b>	<p>To seek initial evidence to ascertain whether a review should proceed to build on previous work undertaken by the Committee on integrated communities, with the following terms of reference:</p> <ol style="list-style-type: none"><li>(1) To review the topic of community integration by considering:<ol style="list-style-type: none"><li>(a) a particular focus on community integration, including social isolation, to understand the challenges facing communities as we emerge from the covid-19 pandemic. How have those challenges changed and are there particular areas of the city to provide a focus on? What good examples of work emerged during the pandemic that we should seek to maintain post pandemic.</li><li>(b) Following above, reflect on and review the continued appropriateness and progress of previous recommendations from this Committee.</li></ol></li><li>(2) To develop recommendations based on the evidence received as part of (1)(a) and (1)(b) above.</li></ol>
<b>Key witnesses or contributors to the Review</b>	<p>The following people or organisations have been identified as potential key witnesses or contributors to the initial stage of any review of this topic:</p> <ul style="list-style-type: none"><li>• Councillor Sue Burke, Portfolio Holder for Reducing Inequality</li><li>• Faith-based organisations - Greater Lincoln Active Faith Network</li><li>• Just Lincolnshire</li><li>• Voluntary Centre Services</li><li>• Voluntary/community cell of the LRF</li><li>• City Council response to the pandemic and subsequent testing/vaccination programmes</li></ul>
<b>Possible Meetings</b>	<p><u>7 September 2021</u> – At this meeting to consider evidence from the people and organisations listed above.</p>

	<p><u>Further Meetings</u> – If the Committee decides to proceed with further activity on this topic, further meetings would be assigned to this.</p>
--	---